2.6.4.b outcome analysis.

## FOLLOW-UP REPORTS AND OUTCOME ANALYSIS

Parent Teacher meetings are held annually for undergraduate students. This year, due to the lockdown, interactions took place through video calls and telephonic conversations. PTM was held offline after lifting of the lockdown. PTMs are planned by the Year-wise co-ordinators; however, parents are always welcome to meet with teachers at any time.

During the parent-teacher interactions, many issues were raised. Due to the continuous online class students were not able to concentrate; the first-year students didn't experience the professional college environment and were not familiar with the teachers and peers; students lacked practical exposure.

Some students were not interested in the course as they wanted to pursue other professional courses. Another problem was that after the lifting of the lockdown students found difficulty in commuting through public transport because of restrictions.

Students were counselled. Parents were told about the student management system to follow up the attendance of their ward. Mentor mentee meetings were held and extra classes were taken to compensate for the lost practical classes.

The outcome of these remedial measures was that there was an increase in the attendance of the students, students felt more confident and parents also started communicating with the teachers more frequently.

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